

Subject	Year 8 Content – Autumn Term	How to support students' learning
French	<p>Module 1 Travel and tourism Talking about holidays Using the verbs être and avoir Talking about what you visited Using the past perfect tense Describing activities in the past Using negatives and irregular verbs in the past tense Talking about theme parks and special holidays</p> <p>Module 2 Festivals and celebrations Talking about festivals, celebrations and carnivals Giving opinions followed by infinitive verbs Talking about francophone festivals Using -ir and -re verbs in the present tense Talking about a special meal Using the partitive article Planning a trip to a Christmas market Using the near future tense Asking questions in the near future tense</p>	<p>Your child will be given weekly vocabulary review tasks. The vocabulary is taught in lessons, practised at home, then tested the following week. Please support your child with practising their weekly vocabulary on languagenut.com</p> <p>Your child will have a Learning Intentions sheet in their book which sets out the weekly lessons and is also where they will record their homework. Please encourage regular review of this sheet.</p> <p>Your child will receive a vocabulary sheet each module. Encourage your child to consult this sheet when revising for assessments. You can also use this to test your child at regular intervals.</p>

Subject	Year 8 Content – Winter Term	How to support students' learning
French	<p>Module 3 Technology and free time Talking about TV programmes Using adjectival agreement Talking about digital technology Forming questions Arranging to go to the cinema and telling time Using the near future tense Talking about leisure activities Using negatives and possessive pronouns Asking and answering questions in two tenses</p> <p>Module 4 Home and daily life Talking about where you live Describing the weather Using <i>pouvoir</i> and <i>devoir</i> with infinitive verbs Talking about helping at home Talking about daily routine and the time Using reflexive verbs Talking about moving house Using irregular adjectives and irregular past participles</p>	<p>Ask your child to explain what they have learnt after each lesson.</p> <p>Find opportunities in daily life to quiz your child's vocabulary: What is the weather today? What sports can you remember? What type of film do you want to watch? What time is it?</p> <p>Ask your child about their assessments and what targets they have made to improve next time.</p>

Subject	Year 8 Content – Summer Term	How to support students' learning
French	<p>Module 5</p> <p>Sport</p> <p>Giving opinions about sports</p> <p>Using <i>jouer à/faire de</i></p> <p>Using comparatives</p> <p>Asking the way and giving directions</p> <p>Using the imperative</p> <p>Understanding sportspeople</p> <p>Using three tenses together (perfect, present, near future)</p> <p>Module 6</p> <p>Health</p> <p>Talking about a healthy lifestyle</p> <p>Using <i>il faut</i> with infinitive verbs</p> <p>Talking about injuries and illness</p> <p>Taking part in a role play at the doctor's</p> <p>Discussing the history of chocolate</p> <p>Tasting and describing chocolate</p> <p>Reading an authentic French book</p>	<p>Encourage your child to listen to as much French as possible. You can change the language on streaming services and add subtitles to favourite or familiar television shows and films.</p> <p>Ask your child to read aloud to you. This will help build their confidence and fluency, especially when we read our authentic book at the end of the year.</p>